

Report of Program Accreditation Recommendations

March 2011

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grant initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for the Bilingual Authorization

California State Polytechnic University, Pomona – Spanish, Cantonese and Mandarin

The Teacher Education program at Cal Poly Pomona is designed to build on teacher candidates' rich cultural and linguistic experiences in preparation for working successfully with diverse children and families in regional K-12 schools. The Program prepares both pre-service teacher candidates and in-service teachers to obtain a Bilingual Authorization for teaching in Spanish-English, Mandarin-English, or Cantonese-English instructional settings. All Bilingual Authorization candidates complete rigorous courses in bilingual methods and in the culture of focus, and demonstrate language proficiency via the CSET LOTE III. Post-baccalaureate (pre-service) candidates and post-credential (in-service teachers) have the opportunity to strengthen and reflect on their knowledge, skills and abilities alongside skilled teachers (in clinical practice settings or as colleagues) in classrooms and school communities with linguistically diverse children, youth, and families.

Program(s) of Professional Preparation for the Preliminary Education Specialist Credential

Concordia University – Preliminary Education Specialist Credential Program: Mild/Moderate Disabilities

Concordia University Irvine presents the Education Specialist: Mild-Moderate Credential Program as a complement to its existing Multiple Subject and Single Subject Teacher Credential Programs. The program equips teacher candidates to meet the needs of students with mild-moderate learning challenges. This program, as the existing Multiple and Single Subject Programs, is available to post-baccalaureate students and undergraduate students. The Educational Specialist Program completes Concordia's School of Education purpose statement, *“The School of Education prepares professional educators who demonstrate knowledge of theory and practice by making informed decisions leading to exemplary instruction for all*

learners.” This additional program allows Concordia to equip teacher candidates to serve the broad-range of public and private school populations.

Programs of Professional Preparation for the Preliminary Administrative Services Credential
Bay Area School of Enterprise (REACH Institute)

The Reach Institute's Instructional Leadership Academy preliminary ASC program is an alternative school leadership program for the certification of administrators in small, innovative school environments. Candidates who are selected for the program will earn full or part time salaries and benefits as administrators in Reach Consortium Member Agency school classrooms while pursuing a 12-month professional preparation program. The program is designed for educators who perform instructional leadership roles. While the program incorporates aspects of school administration (consistent with the program standards) that do not necessarily relate directly to instruction, the emphasis of the program and the program design reflects a focus on instructional leadership. Participants are required to have a designated job description (or portions of a job description) that is explicitly related to instructional leadership (this may include, for example, instructional coaching, teacher evaluation, instructional program supervision, professional development responsibilities, etc.). Reach Instructional Leadership Academy partner schools are each unique in their administrative structures, school histories and philosophies, and the demands they place on instructional leaders. The Reach Instructional Leadership Academy is designed to provide an approach that is adapted to these unique needs and that accelerates the acquisition of research, applied knowledge, and skills as talented practitioners find themselves increasingly responsible for the administration and instructional effectiveness of their schools.

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

Preliminary Education Specialist Credential: Mild/Moderate Disabilities

CSU Fresno

CSU Stanislaus

CSU Dominguez Hills

Claremont Graduate University

University of California, Riverside

CSU Monterey Bay

Preliminary Education Specialist Credential: Moderate/Severe Disabilities

CSU Fresno

CSU Stanislaus

CSU Dominguez Hills

Claremont Graduate University

University of California, Riverside

CSU Monterey Bay

Added Authorization: Autism Spectrum Disorder

*Notre Dame de Namur University
CSU Fresno*

Other Related Education Specialist Services Credential: Speech-Language Pathology

*CSU Fresno
University of the Pacific*

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)

San Jose State University

Administrative Services Tier II Credential Program, effective April 21, 2011.

D. Professional Preparation Programs(s) Requesting Reactivation

None

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following program has been requested by the institution. The date of withdrawal will be the date of the COA's action.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

University of the Pacific – Professional Clear Administrative Credential Program